

STRATEGIC PLAN 2024-2026

School Vision Statement: *Equipped with the skills and knowledge to confidently navigate life challenges. He haerenga eke noa.*

Strategic Goals <small>These are your priorities for improvement which have been identified through community consultation, data, ERO etc.</small>	Which Board Primary Objective does this strategic goal work towards? <small>These are set out in Section 127 of the Education & Training Act 2020</small>	Links to Education requirements <small>Links to national priorities, NELPS, curriculum statements etc.</small>	What do you expect to see? <small>What is the anticipated result of successful completion of your objectives at the end of 3 years? What evidence will you see? What shifts & changes to teachers' practices?</small>	How will we achieve or make progress towards our strategic goals? <small>What tangible steps will you take that will work towards achieving your strat goals?</small>	How will you measure success? <small>How will you know you have achieved your goals? How will you evaluate the impact and learn about what worked, why it worked, and what next? What success indicators/tools will you use to measure the shift in changes to learner outcomes? What sources of evidence will you gather?</small>
Develop whānau engagement and links with learning	1 (a, b, c, d)	NELP: 2, 3	<ul style="list-style-type: none"> -Structured literacy -Links with home & school -Whānau support at home -Strong student voice and learner agency -Engagement on Hero with learning stories 	<ul style="list-style-type: none"> -Utilise Hero more to upload formal learning stories onto profiles -Parent afternoons for Literacy and Numeracy -Community consultation -Student led conferences -Newsletter -Advertise school website more for community members -Mid Taieri Wai partnership 	<ul style="list-style-type: none"> -Raising achievement in literacy across the school -Increased engagement by parents and understanding of where their child is at with their learning. -Children have ownership of their learning/learner agency and they can explain what they're learning and why. -Staff understandings around effective pedagogy that is based around learner agency and how this positively impacts children's learning.
Strengthen our understandings of te reo & tikanga Maori	1 (a, b, c, d)	NELP: 2, 3, 4, 5, 6	<ul style="list-style-type: none"> -Aotearoa NZ Histories -School wide confidence in basic te reo, waiata & tikanga. -Tikanga principles -Cultural diversity meaningfully integrated 	<ul style="list-style-type: none"> -Community consultation -Work with partnership hapu at Puketeraki -Te Reo lessons online -Develop understandings of Te Tiriti and links with new NZC 	<ul style="list-style-type: none"> -Children confidently using Te Reo in everyday language -Staff meaningfully integrating tikanga and te reo within their practice -Aotearoa NZ Histories and our local curriculum is linked throughout our everyday teaching and learning programmes
Extend children's opportunities by engaging with our diverse community & environment, alongside literacy & numeracy learning	1 (a, c, d)	NELP: 1, 2, 3, 4, 6	<ul style="list-style-type: none"> -Mid Taieri Wai -Pr1me Maths -Structured literacy -Aotearoa NZ Histories -Community projects & initiatives -Using our local environment for learning opportunities 	<ul style="list-style-type: none"> -Continue with iDeal platform across the school -Implement Pr1me maths across the school and stick to a structured scope and sequence so no learning is left to chance. -ALL contract for 2024 and 2025 -PLD that upsills and strengthens our teachers based on current practice models. 	<ul style="list-style-type: none"> -School statement and document developed on what numeracy and literacy looks like at Strath Taieri School. -Effective classroom teaching that is based on current practice and meets the needs of all learners. -Achievement data outcomes increased and this information is used to inform next steps.



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Documents to support
development:

- NZC/CPM
- Ka Hikitia
- ERO evaluation/goals
- Community consultation responses
- [w 20231011 Lee Stream Strath Taieri.docx](#)