

# 2025 ANNUAL PLAN

## Strategic Goal 1: Develop whānau engagement and links with learning

<b>Annual GOAL</b>	<b>Parents and whānau knowing where their children are at with their learning across the Numeracy and Literacy curriculum areas.</b>
<b>Target</b>	<b>Raise achievement levels in numeracy and literacy for all students across the school.</b>
<b>Link to Board Primary Objectives</b>	All of section 127 (1) and (2) of the <a href="#">Education and Training Act 2020</a> applies
<b>Links to Education requirements</b>	<a href="#">NELP</a> Priorities: 1, 2, 3, 4, 5, 6 <a href="#">The Literacy and Communication and Maths Strategy</a> <a href="#">Ka Hikitia</a> <a href="#">School Planning and Reporting regulations 2023</a> <a href="#">Te Mātaiaho</a> <a href="#">Attendance and Engagement Strategy</a> <a href="#">Child and Youth Wellbeing Strategy</a>

### What do we expect to see by the end of the year?

- Child led conversations at Goal Setting time about their learning
- Children posting their learning goals and successes on Hero
- Parents engaging with their children's learning on the Hero platform

<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Time frame</b>	<b>How will you measure success?</b>	<b>Progress Report</b>	<b>Where to next?</b>
Introduce Hero Student portal where students, teachers and whānau collaborate towards Goals.	Principal Teachers Students Whanau	-PD happening at staff meetings -Newsletter updates	Term 1	Children are able to have ownership of their learning and share next steps of their learning at Goal Setting interviews.		
Snapshots of learning uploaded onto Hero regularly	Principal Teachers Students		All year	-Staff Meeting at beginning of year to establish expectations -Regularly reporting and checking in at Staff		

				Meetings about how the use of Hero is going.		
Maintain consistent, regular attendance of 85% or higher each term.	Principal	-Every Day Matters reports -Hero attendance data/alerts	All year	Termly reports from Every Day Matters on our schools attendance.		

## Strategic Goal 2: Strengthen our understandings of te reo and tikanga Māori

<b>Annual GOAL</b>	<b>Grow teacher confidence, competency and implementation of Te Reo.</b>
<b>Target</b>	<b>All Years 4-8 ākonga to be working at Level 1 of the Te Reo benchmarks</b>
<b>Link to Board Primary Objectives</b>	All of section 127 (1) of the <a href="#">Education and Training Act 2020</a> applies
<b>Links to Education requirements</b>	<div> <a href="#">NELP</a> Priorities: 1, 2, 3, 4, 5, 6  <a href="#">The Literacy and Communication and Maths Strategy</a>  <a href="#">Ka Hikitia</a>  <a href="#">School Planning and Reporting regulations 2023</a> </div> <div> <a href="#">Te Mātaiaho</a> and the <a href="#">Common Practice Model</a>  <a href="#">Attendance and Engagement Strategy</a>  <a href="#">Child and Youth Wellbeing Strategy</a> </div>

### What do we expect to see by the end of the year?

- Understanding of what 'Māori achieving as Māori' means and how we can support this
- Teachers and students confidently using more te reo throughout our kura, and increasing their own kete of knowledge and tikanga Māori
- Partnership with our local runanga at Puketeraki Marae is strengthened and empowered with our kura and wider community

<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>	<b>Progress Report</b>	<b>Where to next?</b>
School-wide weekly te reo lessons either online or face to face	Principal Teachers Te Puna Reo	Hui slideshow each week  Ka Hikitia  <a href="#">Te Aho Arataki</a> <a href="#">Marau mo te Ako i</a> <a href="#">Te Reo Māori -</a> <a href="#">Kura Auraki</a>	Terms 1-4	-Children and staff correctly pronouncing te reo schoolwide -Confidence from children and Staff using it as everyday language across the school -Levels 1-2: Beginning to use Te Reo Māori of the curriculum guidelines being taught and met		
Overnight whole school stay at Puketeraki marae	Principal Teachers  Nikki Crossan -	Funding to support this	Term 1	Marae noho to Puketeraki is well supported and valued by students and our		

	Puketeraki rep			school community		
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## Strategic Goal 3: Extend children's opportunities by engaging with our diverse community & environment, alongside literacy & numeracy learning

<b>Annual GOAL</b>	<b>Develop school-wide best practice and understandings around literacy and numeracy assessment to lift achievement.</b>
<b>Target</b>	<b>Priority learners making steady and consistent progress across Numeracy and Literacy curriculum areas:</b> <ul style="list-style-type: none"> <li>- <b>Girls maths achievement</b></li> <li>- <b>Room 3 cohort of learners</b></li> </ul>
<b>Link to Board Primary Objectives</b>	All of section 127 (1) and (2) of the <a href="#">Education and Training Act 2020</a> applies
<b>Links to Education requirements</b>	<div> <a href="#">NELP</a> Priorities: 1, 2, 3, 4, 5, 6  <a href="#">The Literacy and Communication and Maths Strategy</a>  <a href="#">Ka Hikitia</a>  <a href="#">School Planning and Reporting regulations 2023</a> </div> <div> <a href="#">Te Mātaiaho</a>  <a href="#">Attendance and Engagement Strategy</a>  <a href="#">Child and Youth Wellbeing Strategy</a> </div>

### What do we expect to see by the end of the year?

- Implementing new Government maths programme for 2025/26 - Oxford Maths
- Structured literacy continuing to be implemented and developed across the school
- A improvement in Maths achievement - particularly in girls
- Shared understandings of effective pedagogy across core curriculum areas

<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>	<b>Progress Report</b>	<b>Where to next?</b>
Raise girls maths achievement	Principal Teachers Students	Oxford Maths Teacher PLD sessions	All year	Girls will be achieving at 75% or more at or above at the end of 2025.		
Implement the new	Principal	MOE PLD days -	All year	Teachers will be		

'Phases of Learning' and focus on Maths & English curriculum areas and benchmarks	Teachers	Maths Oxford Maths Structured Literacy PLD		reporting on 'Phases of Learning' in mid/end of year reporting. Teacher pedagogy and understanding of the new NZC will be increased by implementing them at data gathering time		
Assessment tools used meaningfully and consistently	Principal Teachers	PLD Time!	All year	Consistent assessments that directly align with MOE directives will be used to increase student achievement.		