



# Principal's Variance Report

Strath Taieri School's Board of Trustees

Tuesday 21st February 2022

Strategic Goal Variance Report:

<p>GOAL 1</p> <h2>Excellence</h2> <p><i>Where are we going?</i>  <b>All Strath Taieri Students will be well equipped with the skills and knowledge to confidently navigate life's challenges.</b></p>	<p>GOAL 2</p> <h2>Equity</h2> <p><i>How do we bring everyone along?</i>  <b>All Strath Taieri Students will learn in an inclusive, innovative and safe environment to be curious, creative risk takers.</b></p>	<p>GOAL 3</p> <h2>Community</h2> <p><i>Who travels with us?</i>  <b>All Strath Taieri students will be supported in their learning through connections to each other, whanau, the local community, environment and the world.</b></p>
<p>1.1 Priority learners and learning identified along with a plan for accelerated progress.</p>	<p>2.1 Create a new positive behaviour management policy and school practises.</p>	<p>3.1 To develop our curriculum that reflects our place in Aotearoa New Zealand and our kura.</p>
<p>1.2 NEW Whole school assessment is developed with a focus on empowering learners, parents and teachers.</p>	<p>2.2 Positive and engaging school culture is nurtured; everyone has a voice, and feels valued.</p>	<p>3.2 The children, staff and community will support each other to make our school and community more environmentally sustainable.</p>
<p>1.3 NEW STS curriculum is developed to support student achievement.</p>	<p>2.3 Align school values and practise with <a href="#">Ka Hikitia</a> (the Maori education strategy) and the <a href="#">Action Plan for Pacific Education</a>.</p>	<p>3.3 To create opportunities for whanau and the community to become more involved in the school.</p>

Goals	Intention Design:	Progress:	Completion or success indicators:
<p>1.1 Priority learners and learning identified along with a plan for accelerated progress.</p>	<p>Student action plan for specific groups.</p> <ul style="list-style-type: none"> <li>• ALiM</li> <li>• Numicon T.A. intervention</li> <li>• Structured literacy</li> </ul>		<p>ALiM: Evidence of accelerated progress/progress appropriate to the student.</p> <p>Specific children/groups moving from "below" to "at".</p> <p>Numicon intervention to build confidence and address misconceptions and gaps.</p>

*Strath Taieri School*

Principal's Variance Report - Term 1 - 21/2/22

<p>1.2 Whole school assessment is developed with a focus on empowering learners, parents and teachers.</p>	<p>NEW Phased introduction of HERO SMS. Term 1 it will be introduced only for taking the roll and goal setting for swimming.</p>		<p>HERO is able to be used for some goal setting and teachers are able to record assessments on this platform.</p>
<p>1.3 STS curriculum is developed to support high standards for student achievement.</p>	<p>NEW Structured literacy is embedded into the school through the IDEal Platform. <i>This will be supported through a staff management unit.</i></p>		<p>We have presented structured literacy to parents/the community.</p> <p>We have student's structured literacy progress tracked through IDEal.</p> <p>All teachers teach structured literacy supported by IDEal as part of their daily English teaching practice.</p>
<p>2.1 Create new positive behaviour management policy and school practises.</p>	<p>PB4L This will be supported through a management unit and the PB4L days.</p>		<p>A whole school behaviour plan will be in place.</p> <p>A clear system of rewards and consequences will be in place to deal with bad behaviour and reward good behaviour.</p>
<p>2.2 Positive and engaging school culture is nurtured; everyone has a voice, and feels valued.</p>	<p>This will be done through a thoughtful use of CRT time and staff/BoT events.</p> <p>Student representation in decision making via house captains, student council etc.</p>		<p>Retention of staff and high staff morale.</p> <p>NZCER wellbeing survey <a href="https://wellbeingatschool.org.nz/ws-surveystools#surveys_teacher">https://wellbeingatschool.org.nz/ws-surveystools#surveys_teacher</a></p> <ul style="list-style-type: none"> <li>- Teachers</li> <li>- Students Y5-8</li> </ul> <p>Retention of students, especially intermediate age children.</p>
<p>2.3 Align school values and practise with Ka Hikitia (the Maori education strategy) and the Action Plan for Pacific Education.</p>	<p>Developing Kapa haka within the school.</p> <p>Continue to support/embed minute te reo and tikanga maori in the classroom.</p>		<p>Participation at Polyfest.</p> <p>Te Reo Māori used more meaningfully around the school.</p> <p>Te ao Māori further embraced by learning a formal welcome.</p> <p>Ng hau e wha - the four winds, further connections made to local Māori groups and contacts.</p>

<p>3.1 To develop our curriculum that reflects our place in Aotearoa New Zealand and our kura.</p>	<p>Continue to build links with other local schools. Make use of our local area to enrich learning with LEOTC.</p>		
<p>3.2 The children, staff and community will support each other to make our school and community more environmentally sustainable.</p>	<p>Treemendous grant is used to do an environmental inquiry project.</p>	<p>Working with Ruud Kleinpaste to apply for 200 hours of support for an environmental educator.</p>	<p>An ongoing environmental team within the school.</p>
<p>3.3 To create opportunities for whanau and community to become more involved in the school.</p>	<p>Because of Covid 19 this goal will be left open for now but possibly inviting people in for our wool unit.</p>		<p>N/A during Covid restrictions.</p>

## Principal's Report 24/1/22:

<p>NAG 1: Curriculum Delivery</p> <ul style="list-style-type: none"> <li>• Ideal platform assessment is well underway and teacher release has been increased for term one to manage increased workload of the Ideal rollout (paid for from PLD budget).</li> <li>• Ruud Kleinpaste's visit had a great reception from the community and students. Ongoing conservation project being finalised.</li> <li>• The <a href="#">enrolment and information booklet</a> has been changed and updated.</li> <li>• First technology lessons well received by students. A survey is being sent to parents about technology going forward beyond 2022.</li> </ul>	<p>NAG 2: Strategic Plan, Audit, Reports</p> <ul style="list-style-type: none"> <li>• Hero SMS being used for roll and pastoral notes.</li> <li>• The Omicron at school plan is in place. All teaching staff are aware what to do in the event of a case of Covid in the school community. <a href="#">Link to MoE resource.</a></li> <li>• Logo update input has been completed with staff and students. <a href="#">Linked draft design brief based on this.</a></li> <li>• Reporting to parents for goal setting to be done via Zoom and a goal notice.</li> </ul>
<p>NAG 3: Personnel</p> <ul style="list-style-type: none"> <li>• Study leave position has been appointed Ella</li> </ul>	<p>NAG 4: Finance</p> <ul style="list-style-type: none"> <li>• Annual visit with MoE completed for 2021</li> </ul>

<p>Scott starts week 9 of term 1 with the mentor teacher yet to be assigned.</p>	<p>(20/1/22).</p> <ul style="list-style-type: none"> <li>• Donation from the Strath Taieri Lions to pay for the bike track.</li> </ul>
<p>NAG 5: Health and safety</p> <ul style="list-style-type: none"> <li>• Water check due in March.</li> <li>• Safety checks up to date.</li> <li>• Term 1 fire drill scheduled.</li> <li>• Record of incidents:</li> <li>• Assemblies will only happen outside socially distance and when there is a curriculum reason for the assembly.</li> <li>• Parents have been reminded of the need to contact school if there is a case of Omicron or a close contact.</li> </ul>	<p>NAG 6, 7 &amp; 8 – Legislation and Ministry Reporting</p> <ul style="list-style-type: none"> <li>• Currently our role is 47.</li> <li>• Lease agreement with the pool has been shared with the MoE.</li> <li>• Asbestos report has been completed and shared with the MoE.</li> <li>• ERO has reengaged for 2022 work will be ongoing.</li> </ul>
<p>Additional:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	