

# 2024 ANNUAL PLAN

## Strategic Goal 1: Develop whānau engagement and links with learning

<b>Annual Target</b>	Use whānau and community to support ākonga to help raise student achievement					
<b>Link to Board Primary Objectives</b>	All of section 127 (1) and (2) of the <a href="#">Education and Training Act 2020</a> applies					
<b>Links to Education requirements</b>	<a href="#">NELP</a> Priorities: 1, 2, 3, 4, 5, 6 <a href="#">The Literacy and Communication and Maths Strategy</a> <a href="#">Ka Hikitia</a> <a href="#">School Planning and Reporting regulations 2023</a>			<a href="#">Te Mātaiaho</a> and the <a href="#">Common Practice Model</a> <a href="#">Attendance and Engagement Strategy</a> <a href="#">Child and Youth Wellbeing Strategy</a>		
<b>What do we expect to see by the end of the year?</b>						
<ul style="list-style-type: none"> <li>• Children's learning and successes celebrated across a range of platforms</li> <li>• Whānau and parents have attended workshops at school</li> <li>• Parents and the community interacting with the school through a range of platforms/events</li> </ul>						
<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>	<b>Progress Report</b>	<b>Where to next?</b>
Whānau/parent workshops hosted at school	Principal Teachers	Structured Literacy info Decodable texts	Term 2-3	-Whānau and parents more comfortable being at school and higher attendance/interactions at school initiatives		
Hero used to snapshot children's learning	Teachers	Hero upskilling of staff	Terms 1-4	-Increased parent engagement and communication about their children's learning using an online platform		

## Strategic Goal 2: Strengthen our understandings of te reo and tikanga Māori

<b>Annual Target</b>	Students and teachers more confident in using te reo across the school					
<b>Link to Board Primary Objectives</b>	All of section 127 (1) of the <a href="#">Education and Training Act 2020</a> applies					
<b>Links to Education requirements</b>	<a href="#">NELP</a> Priorities: 1, 2, 3, 4, 5, 6 <a href="#">The Literacy and Communication and Maths Strategy</a> <a href="#">Ka Hikitia</a> <a href="#">School Planning and Reporting regulations 2023</a>			<a href="#">Te Mātaiaho</a> and the <a href="#">Common Practice Model</a> <a href="#">Attendance and Engagement Strategy</a> <a href="#">Child and Youth Wellbeing Strategy</a>		
<b>What do we expect to see by the end of the year?</b>						
<ul style="list-style-type: none"> <li>Teachers and students confidently using more te reo throughout our kura, and increasing their own kete of knowledge and tikanga Māori</li> <li>Children able to understand how our local history links in with Tangata Whenua, and the significance of our local landmarks and resources</li> <li>Partnership with our local runanga at Puketeraki Marae is strengthened and empowered with our kura and wider community</li> </ul>						
<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>	<b>Progress Report</b>	<b>Where to next?</b>
Effectively implement ANHZ curriculum across the school	Principal Teachers	Ka Hikitia  University of Otago Geology Department: Daphne Lee	Terms 1-4	-Teachers incorporating more Aotearoa NZ Histories across the school -Curriculum achievement standards being met at the appropriate levels -Teacher confidence in delivering the ANZH increased		
Consultation and partnership work with our Kura, community and our runanga.	Principal Teachers Board Runanga representatives:	School Library? To host or the Hall?	Terms 1-4	-Staff, Board & community attendance & engagement at local hui -Support for staff with		

	Nikki & Rua Kapa Haka tutors			prep for PolyFest -Whole school perform confidently and with mana at PolyFest		
School-wide weekly te reo lessons either online or face to face	Principal Teachers Kotui Ako: Whaea Carol	Hui slideshow each week Ka Hikitia <a href="#">Te Aho Arataki Marau mo te Ako i Te Reo Māori - Kura Auraki</a>	Terms 1-4	-Children and staff correctly pronouncing te reo schoolwide -Confidence from children and Staff using it as everyday language across the school -Levels 1-2: Beginning to use Te Reo Māori of the curriculum guidelines being taught and met		

## Strategic Goal 3: Extend children's opportunities by engaging with our diverse community & environment, alongside literacy & numeracy learning

<b>Annual Target</b>	Develop school-wide best practice and understandings around literacy and numeracy assessment to lift achievement.
<b>Link to Board Primary Objectives</b>	All of section 127 (1) and (2) of the <a href="#">Education and Training Act 2020</a> applies
<b>Links to Education requirements</b>	<a href="#">NELP</a> Priorities: 1, 2, 3, 4, 5, 6 <a href="#">The Literacy and Communication and Maths Strategy</a> <a href="#">Ka Hikitia</a> <a href="#">School Planning and Reporting regulations 2023</a>

[Te Mātaiaho](#) and the [Common Practice Model](#)  
[Attendance and Engagement Strategy](#)  
[Child and Youth Wellbeing Strategy](#)

### What do we expect to see by the end of the year?

- Implementing new Numeracy based programmes (Pr1me) to enhance student achievement
- Targeted writing programme focussing on lifting achievement for boys, māori and children with learning support
- Structured literacy continuing to be implemented and developed across the school
- Shared understandings of effective pedagogy across core curriculum areas

<b>Actions</b>	<b>Who is responsible?</b>	<b>Resources required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>	<b>Progress Report</b>	<b>Where to next?</b>
- Writing contract - Pr1me implementation - Continue to use iDeal platform across the school - Purchase more decodable texts	Principal Teachers	Pr1me books	Terms 1-4	-Progress in achievement levels raised by the end of 2024 for the identified targeted students.		
PLD for teachers to develop their understanding of assessment for learning	Principal Teachers	PLD Facilitator Professional readings &	Terms 1-4	- Student voice being encouraged and developed at student led conferences		

and develop student agency within their practice.		tutorials		- Professional Growth Cycles linked with CPM - Staff Meeting minutes		
Review the purpose of assessment and ensure the tools we are using are informing best practice.	Principal Teachers PLD Facilitator	PLD Facilitator Professional readings & tutorials	Terms 1-4	- Assessment is purposeful and meets the needs of the learners. - Staff Meeting minutes		
Working with the Otago Uni Geology group to explore our local area and the unique geological resources we have	Principal Teachers		Term 1-2	-Children get hands-on experiences and are able to explain some natural features and why they are significant		